

The Interprofessional Collaborative Competency Attainment Scale (Revised)

Using the following scale, please rate your ability for each of the following statements:

1 = "Poor"; 2 = "Fair"; 3 = "Good"; 4 = "Very good"; 5 = "Excellent"

	Before participating in the learning activities, I was able to:					After participating in the learning activities, I was able to:				
	P	F	G	VG	E	P	F	G	VG	E
1. Promote effective communication among members of an interprofessional (IP) team	1	2	3	4	5	1	2	3	4	5
2. Actively listen to IP team members' ideas and concerns	1	2	3	4	5	1	2	3	4	5
3. Express my ideas and concerns without being judgmental	1	2	3	4	5	1	2	3	4	5
4. Provide constructive feedback to IP team members	1	2	3	4	5	1	2	3	4	5
5. Express my ideas and concerns in a clear, concise manner	1	2	3	4	5	1	2	3	4	5
6. Seek out IP team members to address issues	1	2	3	4	5	1	2	3	4	5
7. Work effectively with IP team members to enhance care	1	2	3	4	5	1	2	3	4	5
8. Learn with, from and about IP team members to enhance care	1	2	3	4	5	1	2	3	4	5
9. Identify and describe my abilities and contributions to the IP team	1	2	3	4	5	1	2	3	4	5
10. Be accountable for my contributions to the IP team	1	2	3	4	5	1	2	3	4	5
11. Understand the abilities and contributions of IP team members	1	2	3	4	5	1	2	3	4	5
12. Recognize how others' skills and knowledge complement and overlap with my own	1	2	3	4	5	1	2	3	4	5
13. Use an IP team approach with the patient to assess the health situation	1	2	3	4	5	1	2	3	4	5
14. Use an IP team approach with the patient to provide whole person care	1	2	3	4	5	1	2	3	4	5
15. Include the patient/family in decision-making	1	2	3	4	5	1	2	3	4	5
16. Actively listen to the perspectives of IP team members	1	2	3	4	5	1	2	3	4	5
17. Take into account the ideas of IP team members	1	2	3	4	5	1	2	3	4	5
18. Address team conflict in a respectful manner	1	2	3	4	5	1	2	3	4	5
19. Develop an effective care plan with IP team members	1	2	3	4	5	1	2	3	4	5
20. Negotiate responsibilities within overlapping scopes of practice	1	2	3	4	5	1	2	3	4	5

21. Compared to the time before the learning activities, would you say your ability to collaborate interprofessionally is... (circle one)

1 = Much better now; 2 = Somewhat better now; 3 = About the same; 4 = Somewhat worse now; 5 = Much worse now

The ICCAS was developed by: MacDonald, C., Archibald, D., Trumppower, D., Casimiro, L., Cragg, B., & Jelly, W. (2010). Designing and operationalizing a toolkit of bilingual interprofessional education assessment instruments. *Journal of Research in Interprofessional Practice and Education*, 1(3). Revised item scales and the addition of item #21 were made during a replication validation study by Schmitz, C.C., Radosevich, D.M., Jardine, P.J., MacDonald, C.J., Trumppower, D. & Archibald, D. (2017, Journal of Interprofessional Care).